

DUNCAN CHAPEL ELEMENTARY

210 Duncan Chapel Road
Greenville, South Carolina 29617

GRADES K-5 Elementary School

ENROLLMENT 670 Students

PRINCIPAL Regenia McClain 864-294-4334

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

13

Good

69

Average

9

Below Average

1

Unsatisfactory

0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

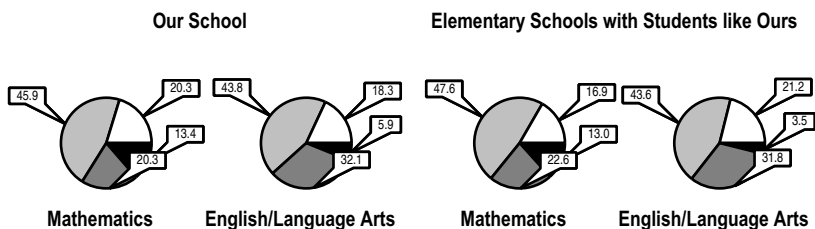
FOR MORE INFORMATION, VISIT WEBSITES AT:




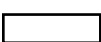
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	44	99	32
Percent satisfied with learning environment	86.0%	65.7%	87.5%
Percent satisfied with social and physical environment	95.1%	65.3%	75.0%
Percent satisfied with home-school relations	65.1%	81.8%	93.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	320	99.7	18.3	43.8	32.1	5.9	37.9	17.6
Gender								
Male	175	99.4	20.6	47.1	27.7	4.5	32.3	17.6
Female	145	100.0	15.6	40.0	37.0	7.4	44.4	17.6
Racial/Ethnic Group								
White	202	99.5	11.8	41.7	38.0	8.6	46.5	17.6
African-American	82	100.0	38.0	46.5	15.5	N/A	15.5	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	31	100.0	11.1	55.6	29.6	3.7	33.3	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	272	100.0	15.5	44.8	34.1	5.6	39.7	17.6
Disabled	48	97.9	36.8	36.8	18.4	7.9	26.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	320	99.7	18.3	43.8	32.1	5.9	37.9	17.6
English Proficiency								
Limited English proficient	11	100.0	10.0	40.0	40.0	10.0	50.0	17.6
Non-limited English proficient	309	99.7	18.6	43.9	31.8	5.7	37.5	17.6
Socio-Economic Status								
Subsidized meals	142	100.0	27.5	47.5	23.3	1.7	25.0	17.6
Full-pay meals	178	99.4	11.8	41.2	38.2	8.8	47.1	17.6

Mathematics								
All students	320	100.0	20.3	45.9	20.3	13.4	33.8	15.5
Gender								
Male	175	100.0	19.4	47.1	20.6	12.9	33.5	15.5
Female	145	100.0	21.5	44.4	20.0	14.1	34.1	15.5
Racial/Ethnic Group								
White	202	100.0	9.6	46.0	26.2	18.2	44.4	15.5
African-American	82	100.0	47.9	47.9	1.4	2.8	4.2	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	31	100.0	22.2	40.7	33.3	3.7	37.0	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	272	100.0	17.5	47.6	22.2	12.7	34.9	15.5
Disabled	48	100.0	39.5	34.2	7.9	18.4	26.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	320	100.0	20.3	45.9	20.3	13.4	33.8	15.5
English Proficiency								
Limited English proficient	11	100.0	30.0	40.0	20.0	10.0	30.0	15.5
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Subsidized meals	142	100.0	33.3	47.5	15.0	4.2	19.2	15.5
Full-pay meals	178	100.0	11.2	44.7	24.1	20.0	44.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	106	N/A	8.5	39.6	45.3	6.6	51.9
	Grade 4	90	N/A	16.1	48.3	35.6	N/A	35.6
	Grade 5	113	N/A	23.9	49.6	23.9	2.7	26.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	119	100.0	10.2	34.3	44.4	11.1	55.6
	Grade 4	98	100.0	17.0	46.6	33.0	3.4	36.4
	Grade 5	103	99.0	28.7	52.1	17.0	2.1	19.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	106	N/A	13.2	43.4	17.9	25.5	43.4
	Grade 4	90	N/A	27.6	42.5	19.5	10.3	29.9
	Grade 5	113	N/A	42.5	35.4	11.5	10.6	22.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	119	100.0	9.3	42.6	23.1	25.0	48.1
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	Grade 5	103	100.0	35.1	50.0	11.7	3.2	14.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 670)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.1%	Up from 3.0%	2.8%	2.4%
Attendance rate	96.7%	Down from 96.9%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	23.7%	Down from 24.7%	18.1%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.2%	Down from 8.6%	8.2%	8.0%
Older than usual for grade	0.6%	Down from 0.9%	0.9%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 44)				
Teachers with advanced degrees	47.7%	Up from 47.5%	49.1%	50.0%
Continuing contract teachers	88.6%	Down from 95.0%	90.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.3%	Down from 92.7%	88.5%	86.2%
Teacher attendance rate	98.8%	Up from 97.3%	95.4%	95.3%
Average teacher salary	\$43,406	Up 4.3%	\$40,184	\$39,909
Prof. development days/teacher	7.1 days	Up from 7.0 days	11.1 days	11.4 days

School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio	18.9 to 1	Down from 21.6 to 1	19.2 to 1	18.9 to 1
Prime instructional time	94.9%	Up from 93.6%	90.0%	89.7%
Dollars spent per pupil*	\$5,249	Up 5.7%	\$5,723	\$5,892
Percent spent on teacher salaries*	66.8%	Up from 66.4%	66.5%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Duncan Chapel's state of the art facility provides increased opportunities for students to integrate technology, the arts, and literature into stimulating learning experiences. We maintained an "All Clear" accreditation by the Southern Association of Colleges and Schools and the State Department of Education. The many strengths of the school include: strong instructional leadership, fully certified staff, sequentially organized curriculum, a strong PTA (over \$60,000 budget), parent volunteer program (over 25,000 hours), thirty-six years of 100% PTA membership, and a supportive community partnership.

Duncan Chapel Elementary students performed well academically, socially, and artistically. Their accomplishments include:

Over 500 trophies awarded for Dolphin book Club/Reading Counts achievements.
District Reflection Awards.

Five students selected for Greenville Magazine "Super Stars" for 2002-2003.

School-wide accomplishments include:

Red Carpet Award from the State Department of Education in recognition for outstanding efforts to provide a family-friendly environment.

Participation in the Standards in Practice Model.

Addition of an instructional coach to support curriculum.

Our School Portfolio Team developed goals, objectives and strategies for our students. Two goal areas were selected as the highest priority for improvement in 2003-2004 based on test data and survey results. Two desired results for student learning are:

Ensure that all students demonstrate mastery of high academic standards and real world tasks to close gaps in achievement.

Improve public understanding and support that nurtures parental, community, and volunteer involvement.

The Duncan Chapel Mission is:

To enable all students to become contributing members in a global society empowered with skills, knowledge, and values necessary to meet the challenges of a changing world.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.